Song Lyric Project

For this project students will pick a modern day song and create lyrics that are based on concepts we have covered in Unit 8. This project is designed to increase the retention of historical concepts and for students to delve deeper in topics that interest them.

The reason you are required to take World History is because it helps you understand why the world is the way it is. With this in mind, a portion of your song must explain how your topic helps you understand the world around you.

It is worth 100 points and will be put in the Project category of your grade. Students must legally download the karaoke version of a song of their choosing. They then will upload that song to the program Garageband and record lyrics. The teacher will NOT provide students with blank CDs.

There are many steps to successfully completing this project:

**Step 1:** Select a song

**Step 2:** Select content of unit

**Step 3:** Develop lyrics to go a long with your song

**Step 4:** Type lyrics

**Step 5:** Sing/rap new lyrics with selected song

**Step 6: Save song to flash drive or cd**

**Step 7: Hand in lyrics**

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|  | A | B | C | D |
| **Historical Content****40 points** | Covers all content in textbook, includes at least 3 facts not included in textbook.  | Covers all content in textbook, includes one fact not included in textbook | Covers all content covered in textbook | Does not cover all content in textbook. |
| **Paper Work****20 points** | Lyrics have no spelling errors, and info is cited appropriately. | Lyrics have one spelling error, info is cited appropriately. | Lyrics have two spelling errors, does not include citation. | Lyrics have more than two errors, does not include citation. |
| **Length****20 points** | At least three minutes. | At least two and a half minutes | Two minutes | Less than two minutes |
| **Creativity/In rhythm** **20 points** | Very clever lyrics, showed students fully understand concepts, lyrics go above and beyond,In rhythm  | Clever lyrics, above average,In rhythm but one spot got off track.  | Average lyrics, lines used straight from textbook, two area were not in rhythm  | Lyrics are not creative. Struggled to stay in rhythm 3 or more places |